



**2025-2026 MATER ACADEMY LOCAL EDUCATION AGENCY (LEA)
TITLE I LEA-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)**



The Mater Academy Title I LEA-Level Parent and Family Engagement Plan (PFEP) has been jointly developed and agreed upon by stakeholders (e.g., staff, families, community members, etc.) in compliance with Title I federal funding regulations [Section 1112(C) and Section 1116]. The plan describes how the LEA is conducting outreach to parents and family members to implement programs, activities, and procedures that promote parent and family engagement. The Mater Academy Title I LEA-Level PFEP is available to the parents and family members of children attending schools implementing the Title I Schoolwide Program in the Mater Academy LEA.

PARENT AND FAMILY ENGAGEMENT MISSION STATEMENT

The mission of the Mater Academy Title I LEA-Level Parent and Family Engagement Plan is to enhance parent and family engagement and provide access and advocacy to build parents' and families' capacity for meaningful school and community engagement in support of measurable improvement in student achievement.

MEASUREMENT OF PARENT AND FAMILY ENGAGEMENT PARTICIPATION

The Mater Academy LEA Title I Parent and Family Engagement Survey (English, Spanish, and Haitian- Creole), available online and printed format, is shared parents and families of students enrolled in schools implementing the Title I Schoolwide Program by the end of each school year. Survey data is utilized to evaluate the content and effectiveness of the Parent and Family Engagement Program and to plan parental engagement activities for the following school year.

ENGAGEMENT OF PARENTS

Mater Academy LEA will provide training to staff at schools participating in the Title I Schoolwide Program regarding (1) ways to include parents in the development of the Title I LEA-Level PFEP, (2) how the funds reserved for parent and family engagement will be spent, and (3) all aspects of the Title I Schoolwide Program. Training topics will include: involving parents and families in the planning and implementation of the Title I Schoolwide Program at participating schools; utilizing the minimum requirement of the school's Title I allocation to support [Section 1112(C) and Section 1116], Parent and Family Engagement Requirements; conducting the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program at the beginning of the school year to inform parents of the school's participation in the Title I Schoolwide Program; providing Consultation and Complaint Procedures information; developing, distributing and reviewing the Title I LEA-Level and School-Level PFEP; distributing the Title I Program Notification Letter in English, Spanish, and Haitian-Creole; and developing, distributing, and reviewing the Title I School-Parent Compacts (K-5), also available in multiple languages. Schools implementing the Title I Schoolwide Program will establish an Educational Excellence School Advisory Council (EESAC). The EESAC will bring together all stakeholders, inclusive of parents.

**TECHNICAL ASSISTANCE TO SCHOOLS PARTICIPATING IN THE
TITLE I SCHOOLWIDE PROGRAM**

Mater Academy LEA will provide technical assistance and other support necessary to assist schools participating in the Title I Schoolwide Program in planning and implementing effective parent and family engagement activities. This effort will assist in building the capacity of parents to improve the academic achievement of their child(ren) and increase overall school performance, through the



following means and activities: training seminars for principals of schools implementing the Title I Schoolwide Program; the Parent Portal; the McKinney-Vento Program for Children and Youth Living in Transition; and professional development activities. Additionally, each school site Parent Engagement Liaison serves as a bridge between the home, school, and the community to facilitate workshops and training sessions, information, resources, telephone calls, home visits, and school site and community parenting activities that strengthen the parent and family's capacity for engagement to support student achievement.

Schools implementing the Title I Schoolwide Program will be required to complete the Title I School-Level PFEP every year. This Plan must be made available to school stakeholders and kept on file at the school for five years.

ANNUAL EVALUATION OF THE CONTENT AND EFFECTIVENESS OF THE PARENT AND FAMILY ENGAGEMENT PLAN

An annual Title I Parent and Family Involvement Survey is conducted toward the end of the school year to evaluate the content and effectiveness of the parent and family engagement outreach activities on improving the academic quality of schools funded by Title I, Part A, over the course of the academic year. The survey assists in identifying barriers to greater participation by parents in school activities. Evaluation findings are used to design more effective strategies for the following school year. This survey is available online in English, Spanish, and Haitian-Creole for parents to complete. Also, the printed version of the survey is available at schools. The school's Parent Engagement Liaison will encourage and assist parents with the completion of the survey on an annual basis.

COORDINATION AND INTEGRATION OF TITLE I, PART A, PARENT AND FAMILY ENGAGEMENT STRATEGIES WITH OTHER FEDERAL PROGRAMS

1	McKinney-Vento Program	School Homeless Liaisons disseminate/share information regarding the services and resources available to students and families living in unstable housing (i.e., homeless situations).
2	The Parent Academy	Miami-Dade County Public Schools' The Parent Academy partners with local and national organizations to provide a wide range of free resources to assist parents in becoming full partners in their child's education. Mater Academy LEA collaborates with The Parent Academy to bring resources to the families at schools implementing the Title I Schoolwide Program in the LEA
3	Exceptional Student Education	Exceptional Student Education serves children and families by developing, coordinating, and overseeing programs that support students with disabilities in order to ensure that curriculum, instructional, and behavioral practices are tailored to meet their educational needs.



COMMUNICATION AND ACCESSIBILITY

The Title I LEA-Level PFEP will be available at schools, in English, Spanish, and Haitian-Creole, to offer full opportunities for the participation of all parents. The schools' Annual Parent Meeting About the Benefits of the Title I Schoolwide Program and/or parental meetings minutes and agendas will reflect discussions of the current Title I LEA-Level PFEP, the Title I School-level PFEP, and Title I School-Parent Compact (K-5), and allocation for parent and family engagement funds. Schools will make as many attempts as needed to inform parents of the importance of their participation, via the following means of communication: School Messenger and text telephone messages to homes of parents of students participating in the Title I Schoolwide Program; direct mail to homes; Title I parent newsletters; flyers sent home via student backpack; social media; television and/or radio announcements or other electronic correspondence.

Reasonable efforts will be made to assist parents in their primary language and parents with special needs, to provide them with information regarding the rights of English Learners (EL) and children with disabilities. Parents are provided with the opportunity to submit suggestions and feedback during parent meetings. Suggestions and feedback are reviewed by staff and implemented as appropriate.

The following LEA and school communications will be sent in English, Spanish, and Haitian-Creole: Title I Parent Notification Letter, Title I School-Parent Compact (K-5), Parent's Right-To-Know Information, Annual Parent Meeting About the Benefits of the Title I Schoolwide Program Notice, school newsletters, parent training flyers and notifications, and on the academic performance of Title I students on English Language Arts, Mathematics, Science, and Social Studies state assessments. Information about state assessments can be found at <https://www.fldoe.org/>.

Specific questions about the Title I LEA-Level PFEP can be directed to each school's Parent Engagement Liaison as indicated below:

Mater Brickell Academy Middle/High

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Parent Engagement Liaison

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