



Parent and Student Handbook
2025-2026

Dear Parents and Students,

Welcome to an exciting year at Mater Innovation Academy. Parents are an integral part of our school's success, and we gladly welcome your input and suggestions throughout the year. Your collaboration is essential in promoting our school's mission as we place an emphasis on individual student achievement by nurturing a positive learning environment which will enable our students to become confident, self-directed, and responsible life-long learners. We are looking forward to a rewarding and exciting new year. On behalf of the administration, faculty, and staff we assure you that we are committed to Mater's vision to provide an innovative challenging curriculum in a learning environment that promotes individualized instruction for all our students. Thank you for selecting us as your school of choice!

MISSION & VISION

Mater Academy, Inc. Mission

Meaningful achievement of
Academics facilitated by
Teachers, administrators, parents & the community
Enabling students to become confident, self-directed &
Responsible lifelong learners

Mater Academy, Inc. Vision

The Vision of Mater Academy, Inc. is to provide a structured, creative environment that enables students to ask questions, solve problems, and take risks as they gain the knowledge and skills necessary to be successful members of a global society. Mater Innovation Academy is a collaborative teaching and learning environment which encourages students to develop meaningful interactions within the curriculum.

ADMINISTRATIVE STAFF

Douglas Rodriguez, Principal
Matthew Bieule, Principal

LEADERSHIP TEAM

Angela Raymat, Lead Teacher/Community
Connie Bermudez, Head of Student Services and Test Chair
Mike Oliva, Athletic Director
Alejandra Albelo, Activities Director

SUPPORT STAFF

Ida Arza, School Registrar/ Attendance Clerk
Lisset Yanes, School Treasurer
Maria Etcheverry, Human Resource Coordinator
Eddy Arza, Head of Security & Maintenance

GOVERNING BOARD INFORMATION

<https://www.materacademy.org/board-meetings>

All students enrolled at Mater Innovation Academy are students of Miami-Dade County Public Schools.

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MIAMI TECH at Mater Innovation Academy

School Calendar 2025-2026

AUGUST 2025				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14B	15C
18A	19B	20A	21B	22C
25A	26B	27A	28B	29C

SEPTEMBER 2025				
M	T	W	TH	F
1	2B	3A	4B	5C
8A	9B	10A	11B	12C
15A	16B	17A	18B	19C
22A	23B	24A	25B	26C
29A	30B			

OCTOBER 2025				
M	T	W	TH	F
		1A	2B	3C
6A	7B	8A	9B	10C
13A	14B	15A	16B	17C
20A	21B	22A	23B	24C
27A	28B	29A	30B	31C

NOVEMBER 2025				
M	T	W	TH	F
3A	4B	5A	6B	7C
10A	11	12A	13B	14C
17A	18B	19A	20B	21C
24	25	26	27	28

DECEMBER 2025				
M	T	W	TH	F
1A	2B	3A	4B	5C
8A	9B	10A	11B	12C
15A	16B	17A	18B	19C
22	23	24	25	26
29	30	31		

JANUARY 2026				
M	T	W	TH	F
			1	2
5A	6B	7A	8B	9C
12A	13B	14A	15B	16C
19	20B	21A	22B	23C
26A	27B	28A	29B	30C

FEBRUARY 2026				
M	T	W	TH	F
2A	3B	4A	5B	6C
9A	10B	11A	12B	13C
16	17B	18A	19B	20C
23A	24B	25A	26B	27C

MARCH 2026				
M	T	W	TH	F
2A	3B	4A	5B	6C
9A	10B	11A	12B	13C
16A	17B	18A	19B	20
23	24	25	26	27
30A	31B			

APRIL 2026				
M	T	W	TH	F
		1A	2B	3
6A	7B	8A	9B	10C
13A	14B	15A	16B	17C
20A	21B	22A	23B	24C
27A	28B	29A	30B	

MAY 2026				
M	T	W	TH	F
				1C
4A	5B	6A	7B	8C
11A	12B	13A	14B	15C
18A	19B	20A	21B	22C
25	26B	27A	28B	29C

JUNE 2026				
M	T	W	TH	F
1A	2B	3A	4B	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

	Teacher Planning Day
	Legal Holiday
	Recess Day
	Early Release
	Beg/End Grading Period

Days in Grading Period
Q1 – 44 Days
Q2 – 47 Days
Q3 – 46 Days
Q4 – 43 Days

REGISTRATION INFORMATION

APPLICATIONS

Current Mater Innovation students do not need to apply to the existing school as their seat is reserved. All new applicants, including siblings, must apply on the school's website for the correct incoming school year. A random selection (lottery) process will be used to select applicants. Selected applicants will be notified via the email provided on the application. Failure to respond to an offer of acceptance by the specified timeframe voids the applicant's acceptance. Applications for the following school year are available by November 15th. Notification of acceptance begins on or approximately February 15th.

STUDENT ENROLLMENT/LOTTERY POLICY

Students will be admitted regardless of race, gender, religion, or ethnic origin and our admission and dismissal procedures will be equitable for all students.

1. The following groups of students will not have to participate in the lottery and will gain automatic admission/re-admission assuming they complete the "Intent to Return" form prior to the lottery date.
 - i. Current students enrolled at Mater Innovation Academy
 - ii. Siblings of enrolled or accepted students
 - iii. Children of employees at Mater Innovation Academy
 - iv. Children of governing board members.
 - v. Children of an active-duty member of any branch of the United States Armed Forces.

For Federal Grant Recipient Schools, preference will only be given to the following groups while within the active grant period. The school may resume implementing all preferences above once the grant cycle is completed.

- i. Currently enrolled students
 - ii. Siblings of enrolled or accepted students at the grant recipient school
 - iii. Children of employees of the grant recipient school
 - iv. Children of founding board members of the grant recipient school
2. If the number of applicants is less than or equal to the number of available slots each qualified applicant will be accepted and enrolled.
3. If the number of applicants meeting the established criteria of the charter exceeds the stated capacity of the school, or individual classroom or program, each child will be placed in a random lottery (the "Lottery").
4. Each application will be given a number, and all numbers for each classroom/program will be placed in a database. Numbers will be drawn on a random basis and all slots available per grade will be filled based on the rank order of their drawing. The remaining numbers will be used to create the waiting list (the list will be developed based on the rank order in which the remaining assigned lottery numbers are randomly drawn).
5. There will be at least one school administrator plus a member of the board and/or a representative from an independent auditing firm present at the Lottery.
6. After the Lottery is completed, students will be contacted in the rank order in which names were randomly drawn and established on the waiting list.
7. As openings arise throughout the year, the next child on the waiting list for that grade level will be offered the "space". If the school accepts applications during the school year and already has a waiting list from a previous lottery, the school may either re-draw all names to date (less those

accepted/withdrawn/removed by request) or conduct periodic subsequent lotteries and add the names in the rank order drawn to the initial list created via a random lottery.

8. The parent has 48 hours to accept/refuse the space and complete all required documentation for admission into program. If the parent is not able to do so, the space will go to the next child on the waiting list. Applicant names for parents who do not respond within 48 hours or who do not accept the available space will be removed from the list and requested to reapply in the future if they would like to be considered later.
9. If there are more spaces than applications, the school may accept all students after the registration period has ended. If the school continues to accept applications after the initial registration period, the school will:
 - A) Conduct subsequent registration periods with advertised due dates and determine whether a lottery is necessary at the end of that period; or,
 - B) Conduct a "rolling" registration weekly. At the end of each week, determine whether or not a lottery is necessary.
 1. If the school receives more applications that week than the available seats, the school will:
 - a) Conduct a lottery;
 - b) Notify families that received available spaces, and
 - c) Put remaining applications on a waiting list in the rank order their numbers are randomly drawn
OR let families know they will be included in the next lottery when spaces become available.
 2. If no lottery is necessary at the end of the week because the school has more space than applications received, all applicants may be accepted.
 3. Repeat steps a and b above at the end of each week or as long as the school continues to accept applications for each school year.
10. The school may choose the option of maintaining a waiting list application pool rather than a rank ordered waiting list. When the school chooses this option, it will conduct the lottery from all available applications received to date and stop when all available spaces have been filled. Each time the school has available space, it will conduct a new lottery.
11. The school may implement limited enrollment periods to target specified student populations in accordance with Florida Statute, Section 1002.33(10)(e).

HEALTH SCREENINGS

Tuberculosis Clinical Screening - Each student shall have proof of a tuberculosis clinical screening and appropriate follow-up prior to initial enrollment in any grade in a Miami-Dade County Public School. This screening is to be administered at the time of the Student Health Exam and within twelve (12) months prior to initial enrollment in any grade in a Miami-Dade County Public School. If the screening indicates that a follow-up skin test is needed, a student can be admitted but only with a health provider's statement that the student is free of communicable tuberculosis and can attend school.

Immunizations (Requirements for School Entry)

1. A complete Florida Certification of Immunization – Blue Card Form DH 680 - according to grade level.
2. State of Florida School Entry Health Exam – Yellow Form DH 3040 - no older than 12 months.
3. Tuberculosis Clinical Screening, PPD or Chest X-ray.

Note: Student's that do not meet these requirements must be removed from school until all the requirements are met.

SCHOOL INFORMATION

HOURS

High School	7:30 a.m. – 2:00 p.m.
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Mater Innovation Academy is NOT responsible for students who arrive more than thirty (30) minutes prior to the start of school. Students may not be dropped off or left unattended outside the school building prior to the start of our school day. Students will remain supervised for 15 minutes after dismissal.

Mater Innovation Academy operates on an alternate A/B block schedule. Students are given five (5) minutes to travel from one class to the next.

High School - 7:30am -2:00pm
7:30am - 8:20am - Period 1 (daily 55 min) 8:23am - 10:03am - Period 2/3 (90 min) 10:06am-11:46am - Period 4/5 11:46am - 12:16pm - Lunch 12:20pm - 2:00pm - Period 6/7 (90 min)
A Day Monday/Wednesday: Periods 1, 3, 5, 7 B Day Tuesday/Thursday: Periods 1, 2, 4, 6
Friday Schedule
7:30am - 8:20am - Period 1 8:22am - 9:12am - Period 2 9:14am - 10:04am - Period 3 10:06am - 10:56am - Period 4 10:56am - 11:26am - Lunch 11:28am - 12:18pm - Period 5 12:20pm - 1:10pm - Period 6 1:12pm - 2:00pm - Period 7

ARRIVAL PROCEDURES

- All vehicles must enter the school from NE 2nd Street and drive on the left-hand side into the designated drop off/pick up area.
- Any parent dropping a student off at school must use the designated car line.
- Under no circumstances will parents be allowed to park or leave their vehicles unattended in the drop off/pick up areas.
- Because it is not safe to do so, parents may not drop off students in the middle of roadways or intersections.

DISMISSAL PROCEDURES

- All vehicles must enter the school from NE 2nd Street, drive into the designated drop off/ pick up area

- Under no circumstances will parents be allowed to park or leave their vehicles unattended in the drop off/pick up areas.

We ask parents to refrain from holding parent conferences during dismissal as this does not allow the teacher to provide adequate supervision to the students, they are responsible for dismissing. Please schedule parent teacher conferences approximately 15 minutes after dismissal time.

In addition to the issuance of citations from local law enforcement, Mater Innovation Academy will implement the following consequences for violation of these rules:

1. Documented Warning
2. Incident Report/Administrative Meeting

SCHOOL CURRICULUM

Mater Innovation Academy follows the standards and objectives stated by the Florida Department of Education. It encompasses the core subject areas of Reading, Language Arts, Mathematics, Science, and Social Studies as well as elective courses to provide students with a well-rounded education.

SCHOOL LUNCH

Students are required to bring their lunch in the morning or purchase lunch from the cafeteria. Lunch costs **\$4.00**. Students may qualify for free meals or for reduced price meals. Guidelines and free/reduced lunch applications will be disseminated. All information received is confidential. Reduced price is **.40 cents** for lunch. Additional school lunches will be charged at a cost of \$4.00 per meal. If a student chooses to purchase an additional lunch, they will be charged \$5.00 for the additional lunch purchased. Parents may not drop off lunch for their child during school hours. Students who do not bring lunch and/or lunch money will be provided with a school lunch and will be required to pay the money owed on the following day. After 2 days of non-payment, students will be provided with an alternative meal. **It is the parent's responsibility to monitor the student's lunch account and make sure that the student has sufficient lunch money in their School Wallet account.**

PARENT PORTAL

Parents/guardians of all Miami-Dade County Public Schools students, including employees, have access to the Parent Portal. To access the information in the portal, you must first establish a parent user account. At this time, you can see and update personal information, see your child's information - including grades and attendance. Parent PIN may be obtained in the front office by a parent or guardian with a valid ID.



VOLUNTEER REQUIREMENT

All Mater Innovation Academy parents/guardians are asked to complete thirty (30) volunteer hours, or the equivalent thereof, per academic year per family. All parent/guardian volunteer hours must be completed yearly.

Mater Innovation Academy mandates that all non-employees must be cleared before permission is granted to volunteer. Please check the school website for instructions on the clearance process. This mandate includes clearance for volunteers in school events such as book fairs, fundraising activities, field trips, assemblies, and other events. Please keep in mind that parents chaperoning fieldtrips must not consume beverages containing alcohol. Children who are not enrolled at Mater Innovation Academy are not permitted on campus during school hours and may not attend school fieldtrips.

It is the responsibility of the parent to communicate with their child's teacher(s) to complete the hours.

Parents may complete hours by any of the following:

- Field Trip chaperone
- Guest speaker
- Attend Parent Teacher Organization meetings
- Assist with school events

Parents/visitors must sign-in at the main office and obtain a visitor's pass. In order to ensure the safety of all our students, **NO PARENTS/VISITORS WILL BE ALLOWED BEYOND THE MAIN OFFICE WITHOUT A VISITOR'S PASS. NO EXCEPTIONS! ALL VISITORS MUST BE CLEARED!**

A log of volunteer hours will be available on the school's website for parents to monitor volunteer hour balances.

STUDENT CONDUCT

Mater Innovation Academy students are expected to show respect for themselves and others. Each classroom has a climate in which optimal learning can take place. Students are expected to behave in ways that are acceptable to classmates and conducive to learning. Misbehavior on the part of students can be generally corrected when parents and teachers work together.

Teachers and students must foster mutual respect. Teachers will never use corporal punishment or offensive language toward a student. The school will follow Miami-Dade County Public School's *Code of Student Conduct* <http://ehandbooks.dadeschools.net/policies/90/Secondary-COSC-English.pdf>. The following rules, regulations and due process procedures are designed to protect all members of the educational community in the exercise of their rights and responsibilities. According to the Code of Student Conduct, methods of positive reinforcement/rewards and/or loss of privileges are utilized. Administration will make the final decision on disciplinary actions.

These expectations apply to any student:

1. Anyone who is on the school property.
2. Anyone who attends school or any school-sponsored activity.
3. Anyone whose conduct at any time or in any place has a direct and immediate effect on maintaining order and discipline in the school.

Types of Disciplinary Action:

1. Verbal and Written Reprimand / Referral / Student Case Management Form (SCAM)
2. Contact parent
3. Loss of Privileges or Loss of a School-Related Activity
4. Detention - student will be issued a detention to be served in school, during the assigned time.
5. Outdoor suspension – (excused absence) – student is not allowed on school grounds or at any school-related function.
6. Indoor suspension – (excused absence) – A student is allowed on school grounds to serve their suspension but not allowed at any school-related function.
7. Expulsion – student may be recommended to the Mater Academy Inc. Board for an expulsion.

Determination of disciplinary actions will be made by the administration after careful review of specific incidents. Student Case Management (SCM) referrals will be issued at the discretion of the administration.

Each parent/guardian of a student must sign and return the Student's Code of Conduct acknowledgement document sent during the first week of school. In addition, this handbook serves as acknowledgment that you have reviewed the Code of Student Conduct with your child. The online version of the Code of Student Conduct can be located in the Parent Portal or through the following website address: <http://ehandbooks.dadeschools.net/policies/90/index.htm>. This link may also be found on Mater Innovation Academy's webpage.

BULLYING AND HARASSMENT

Bullying or harassment of any student or employee of a public K-12 educational institution is prohibited. This includes the systematical and chronic inflicting of physical or psychological distress, including through the use of technology or electronic communication (cyberbullying). Harassment is defined as any threatening insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that places the victim in reasonable fear or harm, interferes with performance, and disrupts the orderly operation of the school. The Bullying and Harassment Policy may be found at: [FLDOE Bullying Prevention](#).

ZERO TOLERANCE POLICY

Mater Innovation Academy promotes a safe and supportive learning environment by protecting students and staff from conduct that poses a threat to school safety. The Zero Tolerance policy for crime and victimization may be found at: [1006.13](#)

ELECTRONIC DEVICES NOT PROVIDED BY THE SCHOOL

Possessing an electronic device is not a violation of the Code of Student Conduct. However, the possession of an electronic device that disrupts the educational process, the use of the electronic device during school hours, use of an electronic device to commit a crime, and the possession or use of an electronic device that disrupts or interferes with the safety-to-life issue for students being transported to and from school are infractions of the Code of Student Conduct. Use of any other electronic devices are not permitted during school hours. **In addition, any visible items such as headphones, smart watches or electronic devices are subject to confiscation. No personal laptops or iPads will be allowed, ONLY SCHOOL ISSUED DEVICES.**

- The following rules must be followed regarding the possession, use and display of electronic devices:
- Students may possess personal electronic devices, but they must ensure that devices are turned off and in their backpacks during the instructional day/while in the building.

- Students shall avoid classroom disruptions, by not displaying, using, or activating electronic devices during the instructional day. This includes during class, during lunch breaks, during class changes and during any other structured activity.
- Students shall not use electronic devices while being transported on a school bus.
- The school is not responsible if a student's electronic device is lost or stolen.
- If an electronic device is confiscated, a parent or guardian may pick up the device at the end of the following school day.

INTERNET USE POLICY

Access and use of the Internet is a privilege, not a right, and its use must support the educational objectives of the school. Students must always get permission from their teachers prior to using the internet. Students who violate the following internet usage policy may lose all internet usage privileges.

The school requires the following of its staff, students, and parents:

- No recording, either photographic or audio/visual in nature may be made on school property without the express permission of the administration.
 - Students may not record, photograph, or distribute (post, messages, etc.) any type of disturbance or negative content on or off school property relating to Mater Innovation Academy.
- No document or media that exists or is produced in reference to the school, its staff or students including photographs, letters, yearbooks, and other material may be published where it is accessible to the public without the express permission of the administration.
- No staff member, student or parent may use the Mater Innovation Academy name or any of its logos for identification purposes in any public forum or media. The term "public forum or media" also includes but is not limited to publicly accessible websites and web forums.
- Mater Innovation Academy students are prohibited from using the school internet to access "chat rooms" at any time.

Excerpts from: Code of Student Conduct Board Rule 6Gx13-6A1.112

UTILIZATION OF THE INTERNET AND INAPPROPRIATE USE OF COMPUTERS

Computers are common household devices and popular in our schools. Students are encouraged to use computers, networks, and online telecommunication such as the Internet and electronic mail (e-mail). While exercising the right to use available technology, students must be aware of their responsibility as users. Advancement of technology has enabled many students with the access and opportunity to commit offenses that violate the Code of Student Conduct.

The following are examples of improper uses of technology and are violations of the Code of Student Conduct:

- Using the network to send or receive obscene or lewd material
- Using the network to make threats against anyone or the school
- Sending electronic mail that threatens to do bodily harm to another student that might be considered assault or cyber-bullying
- Downloading pirated software (is comparable to stealing)
- Willfully and knowingly obtaining an unauthorized access to or "hacking" into the school's computer system (constitutes vandalism)

- Using, without authorization, school property or a school computer or other electronic device and damaging a school's computer system or causing the computer to "crash" (constitutes a "computer-related" crime leading to criminal charges).

These are only a few examples of violations committed through electronic means. The school administration will evaluate and determine the appropriate level of infraction under the Code of Student Conduct. Refer to the School Board Rule 6Gx13-6A-1.112 for further explanation.

DIGITAL CITIZENSHIP

Digital citizenship is a concept which helps teachers, technology leaders and parents understand what students should know to use technology appropriately. With the growth of technology there is a need to talk about the responsible use of technology. Digital Citizenship refers to the ability to think critically, behave safely, and participate responsibly in our digital world. The following skills are essential for student users to harness the full potential of technology for learning and for college and career readiness.

- Internet Safety
- Privacy & Security
- Relationships & Communications
- Digital Footprint & Reputation
- Self-Image & Identity
- Information Literacy
- Creative Credit & Copyright

Teachers and staff will promote, model, and establish policies for safe, legal, and ethical use of digital information and technology. Students are expected to care for their devices, charge them nightly, handle them with care and keep them clean and dry. Digital Citizenship responsibility may include but is not limited to refraining from posting something the student may later regret, protecting the student's and the school's integrity, refraining from cyberbullying, use of proper digital etiquette, avoid visiting websites that are not educationally related and avoid sharing personal information.

STUDENT EMAILS

All students will receive a school issued email address which is to be used solely for school communication. It is expected that students will use their school issued email to communicate with staff/faculty. Students are expected to sign-in and check their email account on a frequent and consistent basis as students are responsible for all information sent to them via their system-assigned email account. The use of student email is a privilege, not a right.

SUPPLIES

Students are expected to come to school daily prepared with all required materials, which include supplies listed on the official school supply list (class syllabus), charged iPad, homework, lunch money or lunch from home and any other items requested by the teacher. **Parents/Guardians will not be allowed to drop off lunch or any other items during school hours. The only items that will be accepted are school issued iPads or eyeglasses.**

CLASS FEES/ FINANCIAL OBLIGATIONS

Some classes require a class fee. A list of the fees associated with each class will be available in the student's syllabus at the beginning of the school year.

Failure to pay outstanding fees may result in the loss and/or suspension of extra-curricular activity privileges. Fees may include but shall not be limited to lost books, lunch accounts, before/after care fee, class fees and all fees which may accrue in the normal course of the school year. All financial obligations incurred, i.e., school/class fees, lunch fees, textbooks loss or damage, including electronic devices (iPad's, laptops, etc.), club activities, club fees, must be paid on the school's website by the deadline provided.

Financial obligations must be satisfied in order to release student transcripts.

ITEMS NOT PERMITTED IN SCHOOL

Students are not permitted to bring toys, games, balls, or other items of value to school. **Mater Innovation Academy will not be responsible for any lost or stolen items brought to school or that have been taken away by school personnel.** Students who violate this policy may be issued a disciplinary referral. In addition, electronic devices used in violation of the Code of Student Conduct will be confiscated and will remain in the office until the end of the following day after which a parent or guardian must come to the office to retrieve it. The school is not responsible for any inconvenience this may cause. Any lost items will be discarded at the end of the week.

HAZARDOUS WEATHER PROCEDURES

Arrival and dismissal procedures may be delayed due to hazardous weather conditions. Please be patient and continue to follow drop-off/pick-up procedures to ensure your child's safety. Tardies may be suspended due to hazardous weather at the discretion of the administration.

SAFETY AND SECURITY

Student and employee safety are a primary concern. The Emergency Operations Plan (EOP) was created to provide school personnel with the necessary leadership skills and knowledge needed to respond to critical incidents or other related emergencies that may occur in our schools /community. Mater Innovation Academy has a site-specific plan to address all types of critical incidents. These plans address the individual needs of the school and provide guidelines for devising methods for communicating with the staff, students, parents/guardians, and the media during a critical incident or an emergency. Some of the protective action procedures include the evacuation of students/staff from the building, and if necessary, the relocation of students/staff from the school campus, lockdown procedures and holding/dismissing students during school and community emergencies. Some important tips for parent/guardians to remember during a Critical Incident are as follows:

- Remain calm.
- Monitor media outlets for updates and official messages from the school.
- Do not flood the school with telephone calls.
- If the school is on lockdown, wait until the lockdown is lifted before going to the school.

All school personnel are adequately trained in the school EOP and are prepared to respond immediately during a critical incident or emergency to provide safety for all students and staff.

Accident Reports

Any student who witnesses an accident or is injured in school should report it immediately to the nearest staff member. The school's registrar or administrator will assist the person in obtaining and filling out the accident/incident report.

Partial and Full Lockdown

In the event of an emergency, the primary responsibility of all school personnel is to provide for the safety of all students. In the event a school administrator announces a possible threat to students and staff safety exists within the community (Partial Lockdown), or an imminent threat to students and staff safety exists within the school (Full Lockdown) students, faculty and staff will comply with all the procedures outlined in the Miami-Dade County Public Schools Critical Incident Response Plan and remain on lockdown until a school administrator makes an "All Clear" announcement.

Closing of School

The emergency closing of a school for any cause, such as weather or in which the safety of individuals may be endangered, is at the discretion of the Superintendent of Schools. Mater Innovation Academy follows the same protocol of closure of schools as MDCPS. Please keep informed through local announcements.

Fire Drills

Ten fire drills will take place according to the Miami-Dade County Public School Policy and Emergency Procedures. At the sound of the emergency bell, students must stop what they are doing and follow the teacher's instructions. They must clear the building promptly by the prescribed route. Any student who is in the hallway or the restroom at the sound of the emergency bell must proceed to the nearest exit and locate the teacher. Students, teachers, and staff must remain outside the building until permission is given to re-enter.

FORTIFYFL

This suspicious activity reporting tool allows you to instantly relay information to appropriate law enforcement agencies and school officials. You will be able to provide a description of the threat, share pictures and videos, and have the option to post anonymously.

WITHDRAWALS

Please notify the school office of your child's withdrawal or transfer at least 24 hours in advance. To process a withdrawal from the school, the parent/guardian must come into the school office, must present a valid ID, and complete the necessary paperwork to process a transfer or withdrawal. A transfer involves notification of a change in school and the return of textbooks, library books and payment of any/all monies owed to the school (i.e., outstanding lunch balance, school/class fees, etc.).

CONFIDENTIAL INFORMATION

Parents, guardians, and students are protected by the Family Educational Rights and Privacy Acts and the Florida Statutes from individuals' access to information in student's educational records and provide the right to challenge the accuracy of these records. These laws provide that without the prior consent of the parent, guardian, or eligible student, a student's records may not be released, except in accordance with the provisions listed in the above-cited law. The laws provide certain exceptions to the prior consent requirement to the release of student records, which include, but are not limited to, school officials with a legitimate educational interest and lawfully issued subpoenas and court orders.

CONTACT INFORMATION

It is critical that the school office be notified of any change of address, telephone number and/or court custody agreements **immediately**. All changes must be made in person with a valid picture ID and any relevant documentation.

VISITORS

For the safety of all our students and staff, **ALL VISITORS** must report to the main office to obtain a visitor's pass. Only persons with pertinent business are permitted on school grounds. Children, including family members, who are not currently enrolled at Mater Innovation Academy will not be permitted on school grounds during school hours. Instructional time is precious and must not be interrupted by parent visits. Please schedule appointments with your child's teacher to avoid unnecessary interruptions.

TEXTBOOKS

Students must immediately inform teachers about any LOST or DAMAGED books so that they can be replaced. Parents will be responsible for the cost of the replacement book(s).

LOST AND FOUND

A lost and found area will be designated in the Main Office. To minimize the quantity of lost and found articles, we ask that you please write *your child's name* on everything they bring to school.

GRADING AND REPORTING STUDENT PROGRESS

Instructional staff use evaluative devices and techniques as needed to report individual achievement in relation to school goals, acceptance norms, and student potential. Student grades, unsatisfactory work notices, parent reports on state assessments and/or standardized testing, parent conferences, and adult/student conferences should serve as the primary means of communicating student progress and achievement of the standards for promotion. A student's academic grade reflects the teacher's most objective assessment of the student's academic achievement. Students have the right to receive a conduct and an effort grade consistent with their overall behavior and effort.

Specific guidelines for grading student performance and for reporting student progress are provided below and detailed in the *Student Progression Plan*. To view the plan, go to <http://ehandbooks.dadeschools.net/policies/93.pdf>

Academic Grades: Academic grades are to reflect the student's academic progress. The grade must provide for both students and parents a clear indication of each student's academic performance as compared with norms that would be appropriate for the grade or subject. The academic grades of "A," "B," "C," "D," or "F," are not related to the student's effort and conduct grades. Grades in all subjects are to be based on the student's degree of mastery of the instructional objectives and competencies for the subject. The determination of the specific grade a student receives must be based on the teacher's best judgment after careful consideration of all aspects of each student's performance during a grading period.

Grading Scale				
	High School	NUMERICAL VALUE	VERBAL INTERPRETATION	GRADE POINT VALUE
	A	90-100%	Outstanding progress	3.50 and above
	B	80-89%	Above average progress	2.50 - 3.49
	C	70-79%	Average Progress	1.50 - 2.49
	D	60-69%	Lowest acceptable progress	1.00 - 1.49
	F	0-59%	Failure	0.99 and below

Effort Grades: Effort grades are utilized to convey both to students and their parent(s)/guardian(s) the teacher's evaluation of a student's effort as related to the instructional program. These grades are independent of academic and conduct grades. In assigning an effort grade, the teacher must consider the student's potential, study habits and attitude. Three numerical grades are used to reflect a student's effort:

- An effort grade of **"1"** indicates outstanding effort on the part of the student. The student will, when necessary, complete a task again in order to improve the results. The student consistently attends to assigned tasks until completed and generally exerts maximum effort on all tasks. The student consistently works to the best of his/her ability.
- An effort grade of **"2"** indicates satisfactory effort on the part of the student. All work is approached with an appropriate degree of seriousness. The student usually finishes assignments on time and usually stays on task. The student usually works at a level commensurate with his/her ability.
- An effort grade of **"3"** reflects insufficient effort on the part of the student. Little attention is paid to completing assignments well and/or on time or to completing them in a manner commensurate with the student's ability.

Conduct Grades: Conduct grades are to be used to communicate clearly to both students and their parents the teacher's evaluation of a student's behavior and citizenship development. These grades are independent of academic and effort grades. The conduct grade must be consistent with the student's overall behavior in class and should not be based on a single criterion.

Progress Reports/Report Cards: Individual Progress Reports are issued every nine weeks and reflect the academic progress of each child on an individual basis. Please study your child's progress with him/her. Please feel free to consult your child's teacher regarding his/her school progress. Report cards are issued the same days as identified in the Miami-Dade County School Calendar.

No Credit (NC): Any student who accumulates 10 or more hours of unexcused absences in an annual course and 5 or more hours in a semester course may be subject to the withholding of credit regardless of the student's academic grade. The school runs on a block schedule which means that students attend classes 80 minutes at a time; therefore, two (2) absences count as three (3) hours. This will also apply to any student who accumulates ten (10) or more tardies in a semester course or twenty (20) or more tardies in an annual course.

HOME LEARNING ASSIGNMENTS

Home Learning Assignments are a very important part of learning since they reinforce concepts that have been learned. It is Mater Innovation Academy's policy to assign homework every night. This keeps the academic flow and a means of involving parents aligned with our curriculum goals.

To improve the effects of home learning assignments:

- Provide your child with a quiet place which is conducive to studying and to learning.
- Show an interest in your child's home learning assignments by helping and reviewing completed work.
- Do not complete any part of the home learning assignments for your child. If your child is having difficulty with their assignment, please notify the teacher.

Student responsibilities for completing home learning activities:

1. Students are responsible for recording and completing all home learning assignments independently. Parents may help with the home learning, but students must complete the work on their own.
2. Home learning assignments should be done in a quiet place with good lighting and minimal disturbances.
3. A daily calendar can be used to keep track of home learning assignments for each night.
4. If a student is having difficulty in managing their time for homework, the student must ask the teacher for assistance with homework time management.

STUDENT ASSESSMENT

In Florida, each student must participate in statewide standardized assessments at designated grade levels and for designated courses, as required by Florida Statutes § 1008.22, Florida Statutes § 1002.67, Florida Board of Education Rule 6A-6.0902, and School Board Policies 2605 and 2623. The primary purpose of the student assessment program is to provide student academic achievement and learning gains data to students, parents, teachers, school administrators and school district staff. This data is to be used by the school to improve instruction and by students, parents, and teachers to guide learning objectives. Refer to the Miami-Dade County Public School's website for updates on district and state test dates. Specific dates on state assessments will be shared once they become available.

ACADEMIC INTEGRITY POLICY

All Mater Innovation Academy students are expected to be honest in what they carry out, present, and submit as their work. This means that all parts of all works submitted for assessments, whether internal or external, must either be original to the student or must be properly cited.

Academic dishonesty may involve:

- Copying materials from a textbook, the internet, or another student and presenting it as one's own work.
- Collusion.
- Taking unauthorized materials into an examination room (e.g. electronic devices other than a permitted calculator, notes, smartphones, etc.) regardless of whether this material is used or potentially contains information pertinent to the examination.
- Misconduct during an examination, including any attempt to disrupt the examination or distract another student.
- Exchanging or in any way supporting, or attempting to support, the passing of information that is related to an examination.
- Failing to comply with the instructions of the teacher/proctor or other members of the school's staff responsible for the conduct of the examination.
- Impersonating another student.
- Stealing/Copying examination papers.
- Using an unauthorized calculator during examination.

- Disclosing or discussing the content of an examination paper with a person outside of the immediate school community within 24 hours of the end of examination.

*This list above is by no means exhaustive.

Actions to be taken by the school if a student is found guilty of academic dishonesty:

- Meeting with administration
- Zero earned grade for the assignment
- Further consequences may be taken on a case-by-case basis

PARENT TO SCHOOL COMMUNICATION

A prime factor in our operation is the importance we place upon communication between home and school. There must always be an open line of communication so that we may be properly tuned into your child's needs. Please notify us immediately if:

1. Your child has developed a communicable disease.
2. Your telephone number (home or work) has changed.
3. You wish to change or add to the emergency contact numbers we are to use.

Conferences with individual teachers must be arranged by contacting the teacher.

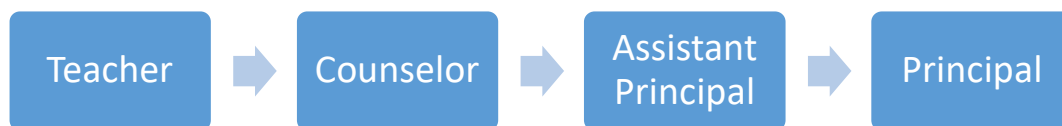
Please make appointments for conferences before or after school hours. Teachers may also be available during their planning time; however, you must make an appointment during this time.

PLEASE DO NOT ENGAGE IN PARENT CONFERENCES DURING ARRIVAL/DISMISSAL OF STUDENTS, IN THE HALLWAYS OR DURING CLASSROOM TIME. Teachers will have up to 48 hours to return your call or email.

Always attempt to resolve issues/conflicts with your child's teacher first. If you are unable to resolve issues or conflicts with your child's teacher, you may contact the main office to schedule an appointment with the administration.

PROCEDURES FOR ADDRESSING CONCERNS WITH A TEACHER OR CLASS

For issues involving an individual teacher or class, parents address their concerns to the following individuals in the order below.



HALL PASSES

Five (5) minutes are allowed to pass from class to class. Students should be seated in their classroom when the tardy bell rings. It is essential for students to move quickly and in an orderly manner observing the normal traffic flow. Students must not push or run in the halls. Students must cooperate with security and staff in the exercise of their duties and present a hall pass when asked to do so. No passes will be given 10 minutes after the bell has rung nor 10 minutes before it rings.

AUTHORIZATION FOR MEDICATION

Miami-Dade County School Board policy "prohibits school personnel from administering any prescribed medication without parental consent and a medication authorization form signed by the child's physician and parent(s)."

For medication to be administered to your child, we must have an Authorization for Medication Form (AFM). This form is available in the office and must be kept on record. This form must be completed by a pediatrician or a family doctor.

Medication must be in its original container labeled with the following information: The child's name, dosage, name of the drug, physician's name and the name and phone number of the pharmacy that filled the prescription. **Rigid guidelines are followed in administering medication.** Office personnel designated to dispense medication are required to count the number of pills the student brings to school and document it in the student medication log.

ACCIDENTS/ILLNESSES

Parents will be notified immediately in case of illness or an accident. If a parent cannot be located, the person(s) named on the emergency contact card will be contacted. **It is your responsibility to make sure that these numbers are current and accurate.** Please notify the office immediately of any accident or injury which occurred during arrival or departure from school.

Children who are ill should remain at home to minimize the risk of passing the illness onto others. Please notify us of any contagious illness your child has so we may alert other parents. In addition, please notify the school of any chronic condition your child may have.

PARENT ORGANIZATIONS

PTSO

Parents who wish to become active in supporting the school are encouraged to join the PTSO. This is led by a group of parent volunteers who coordinate parent resources to engage with the school. Meet the PTSO and find out more about their purpose and activities on the [PTSO website](#).

EESAC

The EESAC has the responsibility of monitoring, evaluating and revising the vision, mission and implementation plans of the school. Members obtain feedback from their constituents and express them at meetings and conferences. Within the EESAC are members of the Staff, School's Administration, Student Body, PTSO, and Dade Partners, all of whom work collaboratively to support the school with resources that are available. Equipment, supplies, and materials are purchased to support the schools strategic and action plans with expenditures focused on identified key performance areas. Meetings take place once a month from September - May. EESAC meeting dates will be updated on the school calendar.

UNIFORMS

POLICY

Uniforms must be worn daily. Our uniform policy and dress code guidelines indicate appropriate school attire for school days. Mater Innovation Academy reserves the right to interpret these guidelines and/or make changes during the school year. Students are expected to follow these guidelines with support from their parents/guardians.

Uniforms must be purchased at Ibiley Uniform: 2924 W Flagler St, Miami, FL 33135 (305.625.8050) or on their website: <https://www.ibiley.com/locations.aspx#02>

High School Uniform
Navy Short Sleeve Polo with School Logo
Navy-Blue Pants
Solid Black Belt
All Black Sneakers
Navy-Blue Jacket with School Logo (No Hoodie)

1. All students are required to wear straight cut; full length embroidered navy-blue uniform pants. These pants may not have cargo pockets, unusual tailoring, patches, and/or labels, may not be manufactured from jean material, or stretch material and must be fitted to the student correctly. Skinny Style Pants or Joggers are not permitted. Pants that are too big or too tight for the student are not acceptable and will be deemed in violation of the uniform policy.
2. Belts must always be worn; these belts must be plain black belts and fastened securely at waist level. Loose or low pants will not be tolerated.
3. Students must wear the school provided ID and lanyard around their neck daily. ID must be clearly visible. No stickers or alterations may be made to the school ID.
4. Shirts must be navy polo shirts, bearing the MIA logo. No other shirt colors or styles are permitted. All shirts must be tucked into pants and secured in place with a belt. Shirts must be long enough to be tucked in.
5. During cooler weather, a plain white long-sleeved shirt may be worn underneath polo shirts. Additionally, the school jacket may be worn over the school polo. The only acceptable jacket is the navy one with the MIA logo purchased from the uniform store. Any student found in violation of this policy will have their sweater or jacket confiscated. MIA is NOT responsible for lost or stolen sweaters.
6. Shoes must be closed, solid black shoes or sneakers with black laces and soles that are worn and fastened tightly. No other colors or stripes/logos may be on the shoes. Penny loafers and "Sperry" type shoes may be worn if they conform to the color requirements listed above.
7. Jewelry should not be distracting or offensive.
8. All uniforms must be clean and in good condition.
9. Good grooming of hair, skin and fingernails is always expected.
10. Hair must not be dyed with unnatural colors. Hair must not cover the eyes. "Mohawks," "frohawks," or designs of any kind are prohibited.
11. All facial hair must be properly groomed and kept neat.
12. Except for religious headgear, all headgear (hats, scarves, bandanas etc.) is forbidden on school property.

13. No wigs unless there is a preexisting medical condition.
14. Nose rings and any other facial piercings are not permitted, nor will they be allowed even if covered.
15. Ripped or torn clothing will not be accepted.
16. Studs, small hoops, or any other earring may not be larger than ½ inch in diameter. Large hoops, large earrings, or large pieces are NOT permitted. No earring plugs/gauges will be allowed.
17. Tattoos must not be visible.
18. Nails must be kept short and well groomed. No inappropriate designs will be allowed.
19. Pimple patches must be a neutral color. No designs or colored pimple patches.
20. Writing on any part of the school uniform is prohibited. This includes spirit shirts, club shirts, PE, and dance uniforms.
21. Excessive makeup may not be worn. Only natural looking makeup is allowed. Makeup should appear subtle.
22. No gum on campus.

*** It is up to the administration's discretion what is deemed appropriate.**

Students should have enough uniform tops and bottoms so that laundry issues should not interfere with the uniform policy. **Any student not wearing a complete school uniform or in violation of any of the above-mentioned, will be excluded from the general student population.** A referral will be issued for continued violations of the uniform policy. Continued violation of our uniform policy will be addressed at a meeting with the administration. Uniforms must be worn every day starting with the **first day of school.**

IDENTIFICATION CARDS & LANYARDS

Student ID cards are issued early in the school year and must be worn on a school provided lanyard daily as part of the school uniform. At the beginning of the school year students will be issued one ID card and one lanyard. If the student misplaces either item(s), they can replace the lost item(s) for an additional cost.

Replacement fees:

Each ID card \$3.00

Each Lanyard \$5.00

Combo (ID card and Lanyard) \$8.00

All student IDs include personal crisis agency information on the backside. If students are experiencing a personal crisis, they should contact one of the following agencies for assistance. These resources provide crisis counseling and referral 24 hours a day, seven days a week.

National Suicide and Crisis Lifeline: 988 (call or text)

Miami-Dade Helpline: 211 (call only)

*Both available in English, Spanish, or Creole

JEAN DAY

On select dates throughout the school year, students will be permitted to wear jeans. Dates will be noted on the school calendar. Please refer to the rules below:

1. Students must wear only full-length blue jeans free of frays, rips, or holes.
2. No cargo style jeans.
3. Students may wear a school spirit shirt.

ATTENDANCE

POLICY

Mater Innovation Academy will abide by the MDCPS Student Attendance Reporting Procedures.

Mater Innovation Academy students are expected to:

- Be present at school every day
- Attend class as scheduled
- Arrive at school on time and be seated in class by the ringing of the bell
- Demonstrate appropriate behavior and a readiness to learn
- Students are to be counted in attendance only if they are present for at least two (2) hours of the school day

EXCUSED ABSENCES

School Board Rule 6Gx13-5A-1.041, Student Attendance - Specific responsibilities define Excused School Absence as:

- Student Illness
 - Students missing five or more consecutive days of school due to illness or injury must provide a written statement from a health care provider. The written statement must include all days the student has been absent from school.
- Medical Appointment
- Death in Family
- Observance of a religious holiday or service when it is mandated for all members of a faith that such a holiday or service be observed
- School sponsored event or educational enrichment activity
- Indoor/Outdoor Suspensions
- Other individual student absences beyond the control of the parent/guardian or student as determined and approved by the principal or the principal's designee. The principal shall require documentation related to the condition.

UNEXCUSED ABSENCES

Any absence that does not fall into one of the above excused absence categories is to be considered unexcused. Any student who has been absent from school will be marked as an unexcused absence until written documentation is submitted as specified above. Failure to provide the required documentation within three (3) days upon return to school will result in an unexcused absence. Teachers are not required to provide make-up work for unexcused absences.

Unexcused absences include:

- Absences due to vacations, personal services, local non-school event, program, or sporting activity
- Absences due to older students providing day care services for siblings
- Absences due to illnesses of others
- Absences due to non-compliance with immunization requirements (unless lawfully exempted)

Mater Innovation Academy Attendance Review Committee (ARC) will schedule a parent meeting for any student who accumulates 10 or more unexcused absences. A *Student Case Management Referral Form* will be issued to document actions taken to prevent continued absences. Documentation will be filed in the student's folder.

In addition, Mater Innovation Academy follows Miami Dade County Public Schools truancy procedures.

EARLY DISMISSAL

Students who are dismissed early (on a regular school day) must be signed out by a parent or guardian in the main office. A photo ID must be shown to release a student from the premises. Students will not be released to persons whose names do not appear on the emergency contact card kept on file in the main office. In case of an emergency, if a person not listed on the emergency contact card must pick up a student, the parent must fax a signed statement with a copy of their driver's license allowing that person to pick up their child on that specific day. It is the parent's responsibility to come to the main office and add the person to the emergency contact card for subsequent days. **Students will not be dismissed 30 minutes prior to dismissal time (no later than 1:30pm). NO EXCEPTIONS.**

TARDY POLICY & LOCKOUT

Any student who is not seated in their assigned classroom by 7:30 a.m. will be marked "TARDY". These students **must** report to the main office to obtain a tardy slip. In order to minimize disruptions in the classroom, students that report late to school will then report to Lockout where they will miss the first class of the day.

According to the MDCPS Attendance Policy, there are no excused tardies. Tardies are counted cumulatively. Excessive tardies will be monitored daily and result in the following:

1 - 4	tardies	Lockout
5+	tardies	Lockout and Saturday School
8+	tardies	Lockout, suspension, and referral to administrator

Mater Innovation Academy Administration reserves the right to assign disciplinary measures at their discretion as they deem appropriate. Failure to attend detention and/or Saturday School may result in outdoor suspension.

MAKE-UP ASSIGNMENTS

Students granted an **excused absence** have the right to make up all course work within three **(3) school days** upon return to school. After successful completion of all make-up assignments, the student cannot be academically penalized for that absence. The student will have to request the missed work from the teacher(s). School Board Rule 6Gx13-5A-1.041, Student Attendance—Specific responsibilities.

If the assignment is not posted, the student must request the assignment; make-up assignments will be provided within two days by the teacher for excused absences and the student will have 3-days to complete it. It should be noted that failure to make up all assignments will result in lower assessment of the student's academic and/or effort grade.

SCHOOL ACTIVITIES & ATHLETICS

CLUBS

Mater Innovation Academy students may participate in a wide variety of activities, including student council, subject-area clubs, honor societies, service clubs, and class activities. School-sponsored clubs may be curriculum related or non-curriculum related.

Curriculum-related clubs are student groups whose goals are an extension of the activities and objectives in a particular subject area within the school's curriculum. Non-curriculum related clubs are students groups whose goals are special interest-oriented and not directly related to the curriculum. Meetings of non-curriculum related clubs may be scheduled at times when instruction is not taking place, either before or after school hours.

NON-SCHOOL SPONSORED CLUBS

The State of Florida prohibits the participation of public-school students in Fraternities or Sororities, or any other secret society whose active membership is comprised wholly or partly by public school students and its members are selected based on the decision of its members, and not on the rules of the school.

Students and parent/guardian must read and sign the Miami-Dade County Public Schools Contract for Student Participation in Interscholastic Competitions or Performances (FM-7155) (06/12). In addition, alternatives to suspension may include exclusion from grade level class events and/or activities.

FIELD TRIPS

All trips planned by the school are for specific educational purposes and approved by the administration. Participation in a field trip requires the student to present a field trip form completed fully and signed by the parent/guardian to his/her teacher in advance. Students going on a field trip must assume the responsibility for any necessary fee. Please remember that once the field trip is paid for, the school will not issue a refund. If a hardship exists where a student cannot afford the cost of the field trip, please notify the teacher. Classroom teachers will select field trip chaperones. **Parent chaperones may not bring siblings on field trips as they are not covered by insurance.** All parents attending field trips must be cleared through the ConciergePad System. Please refer to the school website for more information on completing the clearance form. In addition, parent chaperones must provide their own transportation to and from field trip sites.

Students will not be released to **anyone** during a field trip for **any reason**. Authorized persons who wish to have student released early must report to the main office to sign out the child and wait for the child to return with their class from the field trip.

SPECIAL EVENTS AND ACTIVITIES

All special events, movies, and activities must be pre-approved by the administration. Birthday parties as well as holiday and end of the year celebrations, including treats for students are not permitted during school hours. Students should not have food, snacks, or treats during instructional time.

ATHLETICS ELIGIBILITY

Any student interested in participating in interscholastic sports must purchase school insurance prior to participation at any level. Additional information on the school's athletic programs may be obtained from the main office or school's website and/or social media postings.

A student is eligible to participate in interscholastic sports if they:

- Undergo a physical evaluation no earlier than April 1st
- Present an original birth certificate
- Have a cumulative school grade point average of 2.0 or above on a 4.0 un-weighted grading scale
- Always adhere to the principles of good sportsmanship and the ethics of competition
- Sign an athletic contract (mandatory)

Students are declared ineligible:

- By the principal due to lack of attendance, improper conduct, or other valid reasons as deemed by the principal.

ATHLETIC PROGRAM

All high school students participating in sports at Mater Innovation Academy are required to complete the Florida High School Athletic Association (FHSAA) form. Student Athletes must complete the Athletic participation packet which requires additional forms listed on packet, must have school insurance, complete certification courses. All Student Athletes must meet the requirements listed below to participate and/or remain in a school sport:

- Must be academically eligible as mandated by the FHSAA and have a minimum GPA of 2.0 unweighted.
 - Any student athlete not meeting this requirement will meet with the athletic director and/or the schools administration.
- The FHSAA pre-participation packet (including Athletic Physical) must be filled out; signed by a physician, parent, and student. Parent signature must be notarized, as indicated on packet.
- Concussion Course, Cardia Arrest Course, and the Heat Illness Course must be satisfactorily completed on www.nfhslearn.org and all 3 certificates attached to the packet.
- Purchase the required Athletic Insurance. This insurance covers all sports for the entire school year and is non-refundable.
- Team Field Trip form must be completed and signed by the parent/guardian.

STUDENT REQUIREMENTS

STUDENT PROGRESSION PLAN

The Florida Department of Education (FLDOE) has developed student performance standards in language arts, mathematics, science, social studies, the arts, health, physical education, and foreign language that define the skills and standards for each subject. Pursuant to Florida Statutes §1008.25, a student's progression from one grade to another is based on a student's mastery of the standards in English language arts, mathematics, science, and social sciences. The Next Generation Sunshine State Standards (NGSSS) and the B.E.S.T Standards have been adopted under Florida Statutes § 1003.41. Grade progression for Miami-Dade County Public Schools' (MDCPS) students is based, in part, on a student's mastery of the State's Standards. These grade level standards are included in the Miami-Dade County Public Schools' District Pacing Guides that support classroom instruction.

CLASSROOM PLACEMENT

Counselors and Administration review each student's scores and performance evaluations to provide students with the best possible learning environment. We also consider a student's individual personality, development, and character in our final decisions. **We are not in any way obligated to honor any special requests for classroom placements.** In addition, students will receive classroom assignments with consideration given to their academic needs and progress.

ADVANCED PLACEMENT COURSES

Advanced Placement courses are offered to students meeting the requirements set forth by the College Board. Some requirements include cumulative academic GPA, standardized test scores, and teacher recommendations. These classes are a good predictor for college readiness. Scoring well on the course specific AP exam is a requirement for the student to be eligible to receive college credit.

DUAL ENROLLMENT

Dual enrollment is designed to offer initiative-taking and diligent students at Mater Innovation Academy the opportunity to graduate with their High School Diploma and an Associate of Arts degree from an accredited college. Students may earn an AA degree by taking a combination of Advanced Placement courses and Dual Enrollment courses throughout their high school years. The Dual Enrollment program provides a rigorous academic program designed to provide high school students the chance to accelerate his/her collegiate studies. General requirements to participate in the program may include holding an unweighted GPA of 3.0 or above, be recommended for the program by the school principal, provide evidence of college readiness in all areas as noted in a college readiness exam, and complete an application process. Students in grades 6-9 who do not have a GPA on file may be considered for admission if they have completed at least one high school level course with a minimum of a "B" average. These students must still meet all other requirements as specified. Dual Enrollment grades become part of the high school student's official transcript.

Taking college courses while in high school will:

- Increase student's college readiness
- Allow students to begin their college degree earlier
- Increase Student's grade point average
- Save money towards a college degree

Students enrolled in dual enrollment classes are required to uphold a rigorous standard of academic achievement. Should a student receive a final grade of 'C' or lower in any dual enrollment course, they will be placed on academic probation for one semester and will not be eligible to enroll in another dual enrollment course during that time.

ACCELERATION FOR HIGH ACHIEVEMENT

Students should be encouraged to enroll in advanced/honors mathematics and science courses whenever appropriate. Accelerating in mathematics and science offers students the opportunity to take higher level courses in high school. Students should begin this sequence early in order to follow a path leading to the successful completion of four credits of high school mathematics and a minimum of three credits of high school science. Notice that students enrolled in Algebra 1 must pass the EOC assessment to earn a standard high school diploma.

HIGH SCHOOL GRADUATION REQUIREMENTS

Graduation requirements are listed per Florida Statutes § 1003.4282, Requirements for a standard high school diploma. In addition to meeting the requisite courses/credits and statewide, standardized assessments for graduation, students must earn a cumulative GPA of 2.0 on a 4.0 scale to graduate. Note: that all students must participate in Florida EOCs if they are enrolled in the corresponding courses (Algebra 1, Biology, Civics, Geometry, and US History), and the results must constitute 30% of the student's final course grade. Students who did not take a required Florida EOC when enrolled and received a "NG" instead of a final grade in the course, must take the assessment and have the EOC score included to receive a grade in the course.

Graduation requirements include the following:

- 4-credits in ELA; Graduation Test Requirement: A student must pass the statewide, standardized grade 10 ELA assessment, or earn a concordant score, in order to earn a standard high school diploma.
- 4-credits in Mathematics (one of which must be Algebra 1 and one of which must be Geometry); Graduation Test Requirements and EOC: A student must pass the Algebra 1 EOC assessment, and the results constitute 30% of the final course grade or earn a comparative score on the designated assessment to earn a standard high school diploma. Students must participate in the Geometry EOC, and the results constitute 30% of the student's final course grade.
- 3-credits in science (one of which must be Biology 1, two of which must be equally rigorous science courses. Two of the three required credits must have a laboratory component. EOC Requirement: Students must participate in the Biology 1 EOC assessment and the results constitute 30% of the final course grade.
- 3-credits in Social Studies: One (1) credit in World History; one (1) credit in US History; .5 credit in US Government; and .5 credits in Economics. EOC Requirement: Students enrolled in U.S. History must participate in U.S. History EOC assessment and the results constitute 30% of the final course grade.
- 1-credit in Fine or Performing Arts, Speech & Debate or Practical Arts.
- 1-credit in Physical Education: Physical education must include the integration of health. Students must take .5 credit in Personal Fitness and .5 credit in any elective Physical Education course offered.
- 8-elective credits
- 1 Online Course

Summary of Promotion and Placement Requirements for Senior High School Students

End of Grade	Minimum Cumulative Total Of Credits For the Four-Year, 24 Credit Standard Program
9	4 credits, which will include one ELA or one mathematics
10	9 credits, which will include: • two ELA, one mathematics, and one science - OR • one ELA, two mathematics and one science
11	16 credits, which will include: • three ELA, two mathematics, and two science - OR • two ELA, three mathematics and two science
12	24 credits required for graduation

HIGH SCHOOL STUDENT COMMUNITY SERVICE/VOLUNTEER HOURS

To complete the community service graduation requirement for Mater Innovation Academy and MDCPS, each student must complete a community service project. The project may be completed at any time during a student's high school years. Mater Innovation Academy will require a minimum of 100 community hours (25 community hours each high school year) for graduation. It is the student's responsibility to complete all necessary documents and identify a location to complete their community service hours.

FLORIDA BRIGHT FUTURES SCHOLARSHIP PROGRAM

The Florida Department of Education's Office of Student Financial Assistance oversees the [Florida Bright Futures Scholarship Program](#). In addition, to providing information about this program, this website facilitates application to the program for interested students.

Students must apply for the scholarship by submitting the Florida Financial Aid Application (FFAA) beginning October 1 of their senior year and by no later than August 31 after high school graduation. Visit the Florida Bright Futures Scholarship Program webpage for more information.

RTI PROCESS

Mater Innovation Academy is committed to providing all students with a quality education, inclusive of academic support and enrichment opportunities, as determined by the needs of each student for successful K-12 progression and high school graduation. Students experiencing difficulties academically, socially, or emotionally should be referred to the academic intervention through the Response to Intervention (RTI) Process (Tier 2) and a Request for Assistance form will be needed for successful completion of the tier and intervention process. The RTI process will offer additional supplemental instruction and classroom strategies as recommended for further assistance. Academic interventions along with proper documentation of progress monitoring are required to refer a student to be evaluated.

SPECIAL EDUCATION

The School Board of Miami-Dade County ensures that all students suspected of having a disability are identified, evaluated, and provided appropriate, specially designed instruction and related services, if it is determined that the student meets the state's eligibility criteria and the parent consents to initial placement. Prior to referral for evaluation, the student must have participated in the school's Progress Monitoring Plan (PMP), Response to Intervention (RTI), and have been referred to the school's Student Support Team (SST) to determine further interventions and future steps.

APPENDIX A

Mater Innovation Academy is committed to partnering with our parents and families to ensure a smooth and effective continuation of our students' education in the event that instruction needs to transition to an online platform rather than in-person. We aim to provide a supportive and manageable learning experience for both students and their families. This appendix is designed to give you the essential information you will need to help us achieve this goal. The plan will be updated as necessary, and all major updates will be posted on the Mater Innovation Academy website. School or class-specific adjustments will be communicated by the school administration.

COMMUNICATION

Communication Tool	Purpose	How to Access the Tool
Mater Innovation Academy Website	To provide updated information regarding the continuing educational plan, announcements, resources and access to individual school website and teacher webpages.	Mater Innovation Academy
Mater Innovation Tech Instagram	To provide updated information regarding the continuing educational plan, announcements and resources.	Facebook & Instagram Name: materinnovationtech
Colegia.org ZOOM On-Line Sessions	Academica Platform used by students, faculty and staff to simplify virtual education experience.	*Teacher Classroom Meeting Links *Parent/Guardian Portal *Secure File Sharing *Mobile Compatibility (iOS and Android) *Document/Homework Submission *Microsoft 365 Integration *New students will receive credentials for and instructions to access their Colêgia accounts through School Messenger & Email www.colegia.org

INSTRUCTIONAL PROGRAM

Instructional Models	Brick and Motor
Data Privacy & Security	Mater Innovation Academy can only ensure the safety of your child's digital footprint and identity if they are using school-approved applications. The use of any other website/applications or social media platforms is at the discretion of the parent.

Name of Student: _____

ID #: _____ Grade: _____

PARENT & STUDENT HANDBOOK AGREEMENT VERIFICATION FORM

2024-2025 School Year

Thank you for choosing Mater Innovation Academy as your School of Choice! Our Parent & Student Handbook can be found on-line on our website at www.materinnovationtech.org. Please read and review the handbook with your child. If you are unable to access the internet, please feel free to pass by the main office and request a copy.

Once you have read the handbook, please complete the form below.

I have read Mater Innovation Academy's Parent & Student Handbook, including the uniform policy and the MDCPS Code of Student Conduct which can be accessed at:

<http://ehandbooks.dadeschools.net/policies/90/Secondary-COSC-English.pdf>.

As a parent I understand the importance of these documents and agree to abide by all the policies and procedures contained therein.

(Signature of Parent/Guardian)

(Date)

(Signature of Student)

(Date)

Mater Innovation Academy
230 SW 17th Road
Miami, FL. 33129
305-600-1328
www.materinnovationtech.org

MEDIA RELEASE



MIAMI-DADE COUNTY PUBLIC SCHOOLS MEDIA RELEASE PARENTAL CONSENT FORM

(Date)

Dear Parent:

Please be advised that during the year your child may be photographed, videotaped, or interviewed at various school sponsored events. With your consent, the photograph, video or interview may be reproduced and released for use in the media, i.e., newspapers, brochures, videos, television, the internet, and Miami-Dade County Public Schools websites and social media platforms such as Facebook, Twitter, etc.

Please indicate your preference below.

(Student's Name)

(Student's ID)

☐

Yes.

My child's photograph/video/interview **may** be reproduced and released for use in the media.

☐

No.

My child's photograph/video/interview **may not** be reproduced and released for use in the media.

(Signature)

(Date)

Return this signed form to:

CONTACT PERSON: _____

SCHOOL NAME: _____

SCHOOL TELEPHONE: _____

MATER ACADEMY, INC.

ADHERES TO A POLICY OF NONDISCRIMINATION IN THE EDUCATIONAL AND WORK ENVIRONMENT

DISCRIMINATION / HARASSMENT

It is the policy of our school that all students and employees be treated with respect. We affirmatively strives to provide a workplace and educational environment free from discrimination and harassment (including sexual harassment), as required by law. Through this policy, we establish our intent to provide equal access, opportunity, and treatment to students in the provision of educational programs and activities and to applicants and employees in all aspects of employment. Slurs, innuendos, hostile treatment, violence, or verbal or physical conduct against a student or employee reflecting on his/her race, ethnic or national origin, gender or any other of the categories described below, will NOT be tolerated by our school.

This Policy Covers the Following Protected Categories:

AGE - This category prevents denial of employment and/or educational opportunities because of a person's age.

CITIZENSHIP STATUS - This category prevents denial of employment and/or educational opportunities because of a person's citizenship or immigration status.

COLOR - This category prevents denial and/or educational opportunities because of a person's skin tone. Color discrimination can occur within the same race; for example someone who has a darker complexion may discriminate against someone that has a lighter complexion.

DISABILITY - This category prevents denial of employment and/or educational opportunities because of a person has, or is perceived to have a permanent impairment that substantially limits or prevents a major life activity; for example: walking, seeing, hearing, talking, sitting, or standing.

ETHNIC/NATIONAL ORIGIN - This category prevents denial of employment and/or educational opportunities because of a person's ancestors' place of origin; or because an individual has the physical, cultural or linguistic characteristics of a particular group.

GENDER - This category prevents denial of employment and/or educational opportunities because of a person's gender or sex.

GENDER IDENTITY - This category prevents denial of employment and/or educational opportunities because of a person's gender-related identity, appearance, expression or behavior, regardless of the individual's assigned sex at birth.

GENETIC INFORMATION (GINA) - This category prevents denial of equal employment and/or harassment because of a person's genetic information; it ensures that individuals are not treated differently because of genetic information.

LINGUISTIC PREFERENCE - This category prevents denial of employment and/or educational opportunities because of the language a person speaks.

MARITAL STATUS - This category prevents denial of employment and/or educational opportunities because of a person's marital status; i.e. single, married, widowed, or divorced.

POLITICAL BELIEFS - This category prevents denial of employment and/or educational opportunities because of a person's support and/or affiliation or lack thereof with a particular political party.

PREGNANCY - This category prevents denial of employment and/or educational opportunities for women who are pregnant.

RACE - This category prevents denial of employment and/or educational opportunities because of a person's race. The five federally recognized racial categories are American Indian or Alaskan Native, Asian, Black or African American, Hawaiian or Other Pacific Islander, and White. Persons from a mixed racial backgrounds do not need to prove their exact heritage in order to assert that they have been discriminated against based on race. Likewise, this category covers persons being discriminated against because they are married to persons of a different race other than their own.

RELIGION - This category prevents denial of employment and/or educational opportunities because of a person's sincerely held religious beliefs.

SEX - This category prevents denial of equal employment and/or educational opportunities because of a person's male or female gender.

SEXUAL ORIENTATION - This category prevents denial of equal employment and/or educational opportunities because a person is, or is perceived to be, lesbian, gay, bisexual, or heterosexual.

SOCIAL AND FAMILY BACKGROUND - This category prevents denial of employment and/or educational opportunities because of a person's socio-economic, family and/or educational background.

Sexual Harassment will NOT be tolerated.

TITLE IX OF THE EDUCATION AMENDMENTS OF 1972 PROHIBITS SEXUAL HARASSMENT WHICH INCLUDES: UNWELCOME SEXUAL ADVANCES; REQUESTS FOR SEXUAL FAVORS; AND OTHER VERBAL OR PHYSICAL CONDUCT OF A SEXUAL NATURE, WHEN:

- Submission to such conduct is made, either explicitly or implicitly, a term or condition of employment or participation in an educational program;
- Submission to or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting such individual; or
- Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive working or educational environment. Unwelcome verbal or physical sexual conduct must be either severe or pervasive.

RETALIATION AGAINST A STUDENT OR EMPLOYEE WHO FILES A COMPLAINT IS PROHIBITED BY LAW

Retaliation occurs when an employer takes an adverse action against an employee because he or she engaged in a protected activity, such as complaining about discrimination or threatening to file a charge of discrimination. An employee cannot file a complaint of retaliation unless he/she has filed a charge of discrimination, participated in an investigation or opposed an unlawful employment practice.

For additional information about Title IX or any other discrimination/harassment concerns contact:

Academica / ESP
General Counsel
6340 Sunset Drive
South Miami, Florida 33143
Phone: (305) 669-2906
Email: cpapa@academica.org

Rev: 08/2018

DISCRIMINACIÓN / ACOSO

La Junta Escolar tiene como política el que todos sus estudiantes y empleados sean tratados con respeto. La Junta Escolar, según lo requiere la ley, se esfuerza afirmativamente en proporcionar un lugar de trabajo y un ambiente educacional libre de toda discriminación y acoso (inclusive del acoso sexual). Por medio de esta política, la Junta Escolar afirma su intención de proporcionar el mismo acceso, oportunidad y tratamiento a los estudiantes que están bajo la provisión de programas educacionales y actividades y a los aspirantes y empleados en todos los aspectos del trabajo. La Junta Escolar NO tolerará difamaciones, insinuaciones, tratamiento hostil, violencia, o conducta verbal o física en contra de un estudiante o empleado por motivo de su raza, origen étnico o lugar de origen, sexo o cualquier otra categoría como se describe a continuación.

La política oficial de la Junta Escolar comprende y ampara las siguientes categorías:

EDAD - Esta categoría impide que se niegue empleo y/o oportunidades educacionales por la edad de la persona.

ESTADO DE CIUDADANÍA - Esta categoría impide la denegación de oportunidades laborales o educativas debido al estado de ciudadanía o estado migratorio de una persona.

COLOR - Esta categoría impide que se niegue empleo y/o oportunidades educacionales por el color de la piel de una persona. La discriminación basada en el color puede ocurrir dentro de la misma raza; por ejemplo alguien con una tez más oscura puede discriminar contra alguien que tiene una piel más clara.

DISCAPACIDAD - Esta categoría impide que se niegue empleo y/o oportunidades educacionales debido a que una persona tiene, o se percibe que tiene un impedimento físico que es permanente que substancialmente limita o previene actividades importantes de la vida, por ejemplo: caminar, ver, oír, hablar, poderse sentar o poderse parar.

ETNIA/NACIONALIDAD - Esta categoría impide que se niegue empleo y/o oportunidades educacionales por los antepasados de la persona, lugar de origen o porque un individuo tiene la apariencia física, cultural o las características lingüísticas particulares de un grupo específico.

GÉNERO - Esta categoría impide que se niegue empleo u oportunidades educacionales basados en el género de la persona.

IDENTIDAD DE GÉNERO - Esta categoría impide que se niegue empleo y/o oportunidades educacionales debido a las actividades relacionadas con la identidad sexual de la persona, apariencia, expresión o comportamiento, sin importar el género del individuo al nacer.

INFORMACIÓN GENÉTICA (GINA) - Esta categoría impide que se niegue empleo y/o oportunidades educacionales debido a la información genética de la persona; garantiza que las personas no reciban un trato diferente debido a la información genética.

PREFERENCIAS LINGÜÍSTICAS - Esta categoría impide que se niegue empleo y/o oportunidades educacionales debido al idioma que habla una persona.

ESTADO CIVIL - Esta categoría impide que se niegue empleo y/o oportunidades educacionales debido al estado civil de una persona; por ejemplo, si es soltero o soltera, casado o casada, viudo o viuda o si es divorciado o divorciada.

CREENCIAS POLÍTICAS - Esta categoría impide que se niegue empleo y/o oportunidades educacionales debido al apoyo y/o la afiliación o falta de éstos de un grupo político particular.

EMBARAZO - Esta categoría impide que se niegue empleo y/o oportunidades educacionales a las mujeres porque estén embarazadas.

GRUPOS ÉTNICOS - Esta categoría impide que se niegue empleo y/o oportunidades educacionales debido a la raza de una persona. Las cinco categorías raciales federalmente reconocidas son: indio americano o nativo de Alaska, asiático, negro o afroamericano, hawaiano u otro isleño del Pacífico y blanco. Personas que descienden de una liga étnica no necesitan probar su herencia exacta para hacer valer que han sido discriminados basados en su raza. Además esta categoría cubre personas que están siendo discriminadas porque están casadas con personas de un grupo étnico diferente al de ellos.

RELIGIÓN - Esta categoría impide que se niegue empleo y/o oportunidades educacionales por las creencias religiosas que una persona sinceramente profese.

SEXO - Esta categoría impide que se niegue empleo u oportunidades educacionales basados en el sexo masculino o femenino de la persona.

ORIENTACIÓN SEXUAL - Esta categoría impide que se niegue empleo y/o oportunidades educacionales debido a que una persona, sea o aparenta ser, homosexual, bisexual o heterosexual.

ANTECEDENTES SOCIALES Y FAMILIARES - Esta categoría impide que se niegue empleo y/o oportunidades educacionales por los antecedentes socioeconómicos, familiares y/o educacionales de una persona.

El acoso Sexual NO será permitido

LAS ENMIENDAS DE 1972 AL PROGRAMA DE EDUCACIÓN DE TÍTULO IX PROHÍBE EL ACOSO SEXUAL QUE INCLUYE: AVANCES SEXUALES NO DESEADOS; PETICIONES DE FAVORES SEXUALES Y CUALQUIER OTRA CONDUCTA VERBAL O FÍSICA QUE SEA DE NATURALEZA SEXUAL CUANDO:

- Se hacen proposiciones de naturaleza sexual; tanto explícito como implícito, término o condición de empleo o para permitir la participación en un programa educacional;
- si las bases para proporcionar un empleo o decisiones educacionales que afectan al individuo se basan en la aceptación o en el rechazo de dicha conducta;
- o que dicha conducta tenga el propósito o el efecto de interferir irracionalmente con el trabajo o los logros académicos de un individuo o creando un ambiente de intimidación, hostil u ofensivo tanto en el centro de trabajo como en el educacional.
- Conducta sexual que no es bien recibida tanto verbal como física debe ser severa o aguda.

LA LEY PROHÍBE LAS REPRESALIAS CONTRA UN ESTUDIANTE O EMPLEADO QUE HAYA PRESENTADO UNA DENUNCIA

La represalia ocurre cuando un empleador toma una acción que es adversa a un empleado porque éste o ésta ha tomado parte en una actividad protegida, tal como protestar de discriminación o hacer amenazas de presentar una petición por discriminación. Un empleado no puede presentar una petición por discriminación si él o ella no ha presentado con anterioridad una denuncia de discriminación, ha participado en una investigación o está en contra de una práctica laboral ilegal.

Para más información acerca del programa de Título IX o sobre cualquier inquietud que tuviese en cuanto a la discriminación y el acoso, comuníquese con:

Academica / ESP
General Counsel
6340 Sunset Drive
South Miami, Florida 33143
Phone: (305) 669-2906
Email: cpapa@academica.org

net

DISKRIMINASYON / ARASMAN

Se règ Komisyon Konsèy Lekòl la pou yo trete tout elèv e anplwaye avèk respè. Komisyon Konsèy Lekòl la reyèlman eseye ofri yon anviwònman travay e edikasyonèl ki pa gen diskriminasyon ak arasman (ki gen ladan arasman seksyèl), jan lalwa mande li. Atravè règ sa a, Komisyon Konsèy Lekòl la etabli entansyon li pou ofri aksè, opòtinite, ak tretman egal bay elèv ki nan pwovizyon pwogram ak aktivite edikasyonèl pou aplikan e anplwaye nan tout aspè anplwa. Komisyon Konsèy Lekòl la PAP tolere denigremman, entimidasyon, tretman agresif, vyolans, oubyen konpòtman fizik oubyen vèbal kont yon elèv oubyen anplwaye ki reflekte ras li, orijin etnik oubyen nasyonal, sèks oubyen nenpòt nan kategori yo dekri anba yo.

Règ Komisyon Konsèy Lekòl la Kouvri Kategori Pwoteje K ap Suiv yo:

LAJ - Kategori sa a entèdi yo refize yon moun travay e/oubyen opòtinite edikasyonèl akòz laj li.

KONDISYON SITWAYÈNTE - Kategori sa a anpeche yo refize anplwa e/oubyen opòtinite edikasyonèl akòz kondisyon sitwayènte oubyen kondisyon imigrasyon yon moun.

KOULÈ - Kategori sa a entèdi yo refize yon moun travay e/oubyen opòtinite edikasyonèl akòz koulè po li. Diskriminasyon koulè ka rive andan menm ras la; pa egzanp yon moun ki pi fonse ka diskrimine kont yon moun ki pi klè.

ANDIKAP - Kategori sa a entèdi yo refize yon moun travay e/oubyen opòtinite edikasyonèl akòz moun nan genyen, oubyen yo panse li genyen yon andikap pèmanan ki trè limite oubyen anpeche yon gwo aktivite lavi; pa egzanp: mache, wè, tandè, pale, chita, oubyen kanpe.

ORIJIN ETNIK/NASYONAL - Kategori sa a entèdi yo refize yon moun travay e/oubyen opòtinite edikasyonèl akòz kote zansèt moun nan soti; oubyen akòz moun nan genyen karakteristik fizik, kiltirèl oubyen lengwistik yon gwoup patikilye.

SÈKS - Kategori sa a entèdi yo refize yon moun travay e/oubyen opòtinite edikasyonèl akòz sèks li.

IDANTITE SEKSYÈL - Kategori sa a entèdi yo refize yon moun travay e/oubyen opòtinite edikasyonèl akòz idantite ki gen rapò ak sèks, aparans, ekspresyon oubyen konpòtman li, kèlkeswa sèks li te genyen lè ti te fèt.

"GENETIC INFORMATION (GINA)" (ENFÔMASYON JENETIK) - Kategori sa a entèdi yo refize anplwa egal e/oubyen arasman akòz enfòmasyon jenetik yon moun; li asire yo pa trete moun diferanman akòz enfòmasyon jenetik.

PREFERANS LENGWISTIK - Kategori sa a entèdi yo bay yon moun travay e/oubyen opòtinite edikasyonèl akòz lang li pale.

KONDISYON MARITAL - Kategori sa a entèdi yo refize yon moun travay e/oubyen opòtinite edikasyonèl akòz sipò kondisyon marital li; sètadi, selibatè, marye, vèf, oubyen divòse.

IDEYOLOJI POLITIK - Kategori sa a entèdi yo refize yon moun travay e/oubyen opòtinite edikasyonèl akòz sipò afilyasyon li oubyen li pa manm yon pati politik an patikilye.

GWOSÈS - Kategori sa a anpeche yo refize fi ki ansent travay e/oubyen opòtinite edikasyonèl.

RAS - Kategori sa a entèdi yo refize yon moun travay e/oubyen opòtinite edikasyonèl akòz ras li. Senk kategori yo rekonèt federalman yo se Endyen Ameriken oubyen Natif Alaska, Azyatik, Nwa oubyen Afriken Ameriken, Awayen oubyen lòt moun ki soti nan Zile Pasifik, ak Blan. Moun ki soti nan ras melanje pa bezwen pwouve eritaj egzak yo pou yo ka afime yo diskrimine kont yo sou baz ras. Konsa tou, kategori sa a kouvri moun y ap diskrimine kont yo akòz yo marye avèk moun ki diferan ras ak yo.

RELJYON - Kategori sa a entèdi yo refize yon moun travay e/oubyen opòtinite edikasyonèl akòz li sènsè ak kwayans relijye li.

SÈKS - Kategori sa a entèdi yo refize anplwa egal e/oubyen opòtinite edikasyonèl akòz yon moun se fi oubyen gason.

ORYANTASYON SEKSYÈL - Kategori sa a entèdi yo refize anplwa egal e/oubyen opòtinite edikasyonèl akòz yon moun se oubyen yo pèsevwa li kòm yon madivinez, masisi, bi-seksyèl, oubyen etwoseksyèl.

ISTWA SOSYAL AK FAMILYAL - Kategori sa a entèdi yo refize yon moun travay e/oubyen opòtinite edikasyonèl akòz istwa sosyo-ekonomik, famiyal e/oubyen istwa edikasyonèl li.

Yo PAP Tolere Arasman Seksyèl.

AMANDMAN 1972 "TILE IX" SOU EDIKASYON ENTÈDI ARASMAN SEKSYÈL KI GEN LADAN: AVANS SEKSYÈL ENDEZIRAB; DEMAND POU FAVÈ SEKSYÈL; AK LÒT KONPÒTMAN VÈBAL OUBYEN FIZIK KI GEN RAPÒ AK SÈKS, LÈ:

- Soumèt yon moun a yon tèl konpòtman, swa ouvèman oswa endirèkteman, se yon demand oubyen kondisyon pou anplwa oubyen patisipasyon nan yon pwogram edikasyonèl;
- Soumèt yon moun oubyen rejè moun nan pou tèl konpòtman sèvi kòm yon baz pou anplwa oubyen desizyon edikasyonèl ki afekte moun sa a; oubyen
- Objektif yon tèl konpòtman afekte oubyen entèfere san rezon avèk travay oubyen pefòmans akademik yon moun oubyen kreye yon anviwònman travay oubyen edikasyonèl ki entimidant, agresif oubyen ofansif. Konduit seksyèl endezirab vèbal oubyen fizik dwe swa sevè oswa konsiderab.

LALWA ENTÈDI VANJANS KONT YON ELÈV OUBYEN YON ANPLWAYE KI POTE YO PLENT

Vanjans fèt lè yon anplwaye pran yon move aksyon kont yon anplwaye paske li angaje li nan yon aktivite ki pwoteje, tankou plenyen sou diskriminasyon oubyen menase pou fè yon akizasyon diskriminasyon. Yon anplwaye pa ka pote yon plent pou fè vanjans amwenske li fè yon akizasyon diskriminasyon, li te patisipe nan yon investigasyon oubyen li te opoze yon pratik anplwa ki ilegal.

Pou plis enfòmasyon sou Title IX oubyen nenpòt lòt enkyetid sou diskriminasyon/arasman kontakte:

Academica / ESP
General Counsel
6340 Sunset Drive
South Miami, Florida 33143
Phone: (305) 669-2906
Email: cpapa@academica.org